



# SC Annual School Report Card Summary

Laurens Middle  
Laurens 55  
Grades: 6-8 Enrollment: 412  
Principal: Dr. Rhett Harris  
Superintendent: Dr. Billy R. Strickland  
Board Chair: Rev. Charlie Short

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Good          | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Below Average | N/A                            | N/A             | Met        | N/A                     |

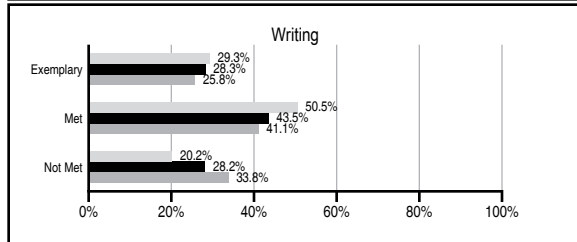
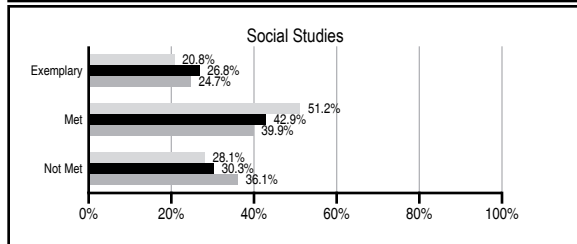
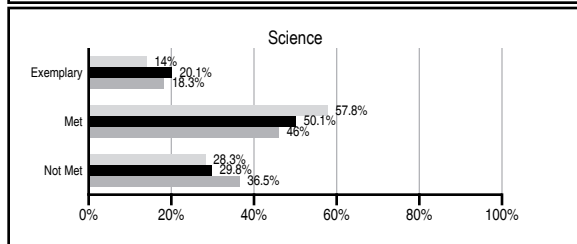
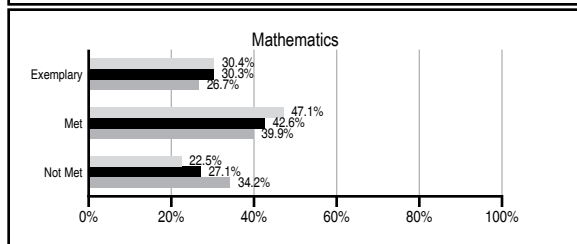
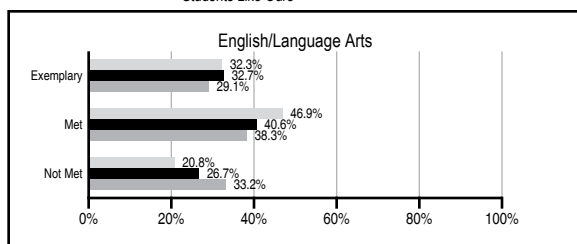
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 8    | 42      | 1             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                  | 31 | 44 | 23 | 2 |
| Nation  | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### MATH - GRADE 8 (2007)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                  | 29 | 39 | 24 | 7 |
| Nation  | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### SCIENCE - GRADE 8 (2005)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                  | 46 | 31 | 21 | 2 |
| Nation  | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.8                                   |
| English 1                             | 100.0             | 94.5                                   |
| Physical Science                      | N/A               | 77.4                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.4                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Laurens Middle [Laurens 55]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=412)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 7.3%       | Down from 15.4%       | 22.6%  | 21.6%                      |
| Retention rate   | 0.3%       | Down from 0.8%        | 1.1%   | 1.2%                       |
| Attendance rate  | 96.5%      | Down from 96.6%       | 96.0%  | 95.9%                      |
| Eligible for gifted and talented   | 14.1%      | Down from 15.1%       | 17.9%  | 14.8%                      |
| With disabilities other than speech  | 9.9%       | Up from 9.6%          | 13.7%  | 12.6%                      |
| Older than usual for grade   | 3.4%       | Down from 4.6%        | 1.9%   | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | Up from 0.0%          | 0.8%   | 0.6%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=26)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 50.0%      | No Change             | 58.1%  | 56.9%                      |
| Continuing contract teachers   | 92.3%      | Up from 84.6%         | 76.9%  | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 4.2%       | Down from 4.3%        | 4.2%   | 5.3%                       |
| Teachers returning from previous year  | 85.2%      | Up from 78.1%         | 85.6%  | 82.9%                      |
| Teacher attendance rate  | 96.5%      | Down from 97.5%       | 95.3%  | 95.2%                      |
| Average teacher salary*  | \$46,444   | Up 3.1%               | \$47,392                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.6%   | 2.4%                       |
| Professional development days/teacher  | 15.0 days  | Down from 18.2 days   | 11.5 days                                    | 10.8 days                  |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0  | 3.0                        |
| Student-teacher ratio in core subjects                                       | 21.8 to 1  | Up from 20.1 to 1     | 21.6 to 1                                    | 20.1 to 1                  |
| Prime instructional time   | 92.7%      | Down from 93.3%       | 90.3%  | 89.9%                      |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 100.0%     | Up from 98.9%         | 98.5%  | 97.8%                      |
| Character development program  | Excellent  | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$7,229    | Up 14.4%              | \$7,364                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 60.7%      | Up from 59.9%         | 63.2%  | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 59.3%      | Up from 55.8%         | 58.4%  | 57.0%                      |
| % of AYP objectives met  | 90.5%      | Up from 76.5%         | 90.5%  | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 9        | 109       | 96       |
| Percent satisfied with learning environment            | 88.9%    | 76.9%     | 82.3%    |
| Percent satisfied with social and physical environment | 88.9%    | 85.3%     | 74.5%    |
| Percent satisfied with school-home relations           | 88.9%    | 88.1%     | 70.2%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laurens Middle School continued to move forward in 2008/2009 in our quest for excellence. LMS teachers used Measures of Academic Progress (MAP) to target individual weaknesses in student learning and tailored lessons to address them. MAP figured heavily in the construction of lessons for classrooms and remediation activities. Staff development was targeted at providing teachers with the strategies necessary to move students forward academically and included South Carolina Reading Initiative (SCRI) training and training from Keeping Learning on Track (KLT). Innovative programs continued to flourish at LMS. Single gender classrooms expanded into 7th grade with plans to include extension into 8th grade in 2009/2010. Our Montessori program continued to flourish and served as the home base for all Montessori middle school students from the entire district. LMS students raised thousands of dollars in the spirit of community service and contributed to many charities and causes. Our partnership with Michelin continued to provide much needed math tutoring and support for several students facing challenges in math. Presbyterian College aided our school with the "Tiger Pals" program that offered academic and social support to identified at-risk students. Finally, Ms. Sharon Vincent was named Teacher of the Year for her excellence in the classroom. Rhett Harris, Ed.D. Principal; Cathy Crotts School Improvement Council, Chairperson

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